Pat McCrory
Governor

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Ambassador (Ret.)
Secretary DHHS

Daniel Staley
Acting Division Director

ICD-10 CONTINUING EDUCATION REQUEST

Sponsoring Organization:
North Carolina Division of Public Health (DPH), ICD-10 Implementation Project

Contact Person Name, Title, Contact Information:
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II. PROGRAM OVERVIEW
Program Title:
ICD-10 Training for CDSAs

Faculty/Developer of Activity:
Sarah R. Brooks, MPA, RHIA, CPM
Project Manager, DPH ICD-10 Implementation Project Manager

Resume 2013_Sarah
Brooks.pdf

Teaching Methodology:
ICD-10 training for the CDSAs will be available to CDSA staff using recorded webinars that are available at all times at http://publichealth.nc.gov/lhd/icd10/training.htm under "CDSA Training Materials". In addition to the webinars, there is a workbook that contains review questions, scenarios for staff to perform coding exercises, crossword puzzles and other resource materials. All training is specifically designed for CDSA staff.

Program Dates:
Training is available at any time via website

Content—What topics will be covered?
The CDSA ICD-10 training is broken into four independent training units. Staff will review the description and training goals for each unit to determine the extent of training needed to perform their job functions. At the end of each unit there are true/false review questions and, except for Unit1, coding exercises are included. These are located in the ICD-10-CM Coding Training Workbook for CDSAs on the DPH website address noted above.

Unit 1: General Overview - This **1 hour** *(30 minute webinar; 30 minutes for completing quiz)* training will provide a general overview of ICD-10-CM to aid in understanding why the transition is necessary, the timeline for the transition to ICD-10-CM, and the changes to diagnostic codes. Participants will also learn about some tools that are available to aid in translating codes from ICD-9-CM to ICD-10-CM and vice versa. This training is appropriate for all CDSA staff – clinical and administrative. Training goals are as follows:

- Understand why the transition to ICD-10-CM is necessary
- Understand the timeline for the transition
- Understand the differences between ICD-9-CM and ICD-10-CM codes
- Awareness of available translation tools

Unit 2: Using the ICD-10-CM Code Book/Online Version - This **2 hour** *(1 hour webinar; 1 hour completing quiz and coding exercises)* training is specifically designed for staff in the CDSAs who may be responsible for assigning or looking up some simple ICD-10-CM diagnostic codes that are not included on the CDSA Common Diagnosis Reference List. Training goals are as follows:

- Understand the structure of the ICD-10-CM Code Book and online resources
- Understand how to look up diagnoses in the Alphabetical Index and verify the code in the Tabular List
- Understand the coding conventions and coding guidelines
- Demonstrate how to accurately assign ICD-10-CM codes to a CDSA scenario and some simple diagnoses

Unit 3: Using the CDSA Common Diagnosis Reference List - This **1 hour** *(20 minute webinar; 40 minutes to complete quiz and coding exercises)* training is specifically designed for staff in the CDSAs who may be responsible for assigning ICD-10-CM diagnostic codes that are commonly seen in the CDSAs.
Training goals are as follows:

- Understand the process used to develop the CDSA Common Diagnosis Reference List
- Understand how to look up diagnoses using the CDSA Common Diagnosis Reference List
- Demonstrate how to accurately assign ICD-10-CM codes to CDSA scenarios

Unit 4: ICD-10-CM Code Book Review of Relevant Chapters - This two part, **4 hour** *(1.5 hours of webinar; 2.5 hours to complete quizzes and coding exercises)* training is specifically designed for a small number of clinical staff in the CDSAs who may be responsible for determining appropriate ICD-10-CM diagnostic codes that are not commonly encountered in the CDSAs. Before taking Unit 4, completion of Units 2 and 3 is highly encouraged. Training goals are as follows:

- Develop a general understanding of the content of specific chapters in ICD-10-CM that have conditions relevant to CDSA clients
- Understand any coding guidelines specific to chapters that are relevant for CDSA stakeholders
- Demonstrate how to accurately assign ICD-10-CM codes to CDSA scenarios. For this, you will be using both the CDSA Common Diagnosis Reference List and the ICD-10-CM code book

Evaluation Methods—How will the program be evaluated to determine if it was successful in achieving its objectives?

CDSA ICD-10
Training Evaluation F(