

### Youth Suicide Prevention

### **Exploring Teen Suicide Trends and Insights**

### Presented by

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## NC-VDRS Data: Suicide 0-17





### **Types of Information Gathered by NC-VDRS**

- Demographics (victim and suspect)
- Circumstances of the event
- Alcohol/Drug use by the victim
- Type of location where the event happened
- Type of weapon used
- Relationship between the victim and suspect

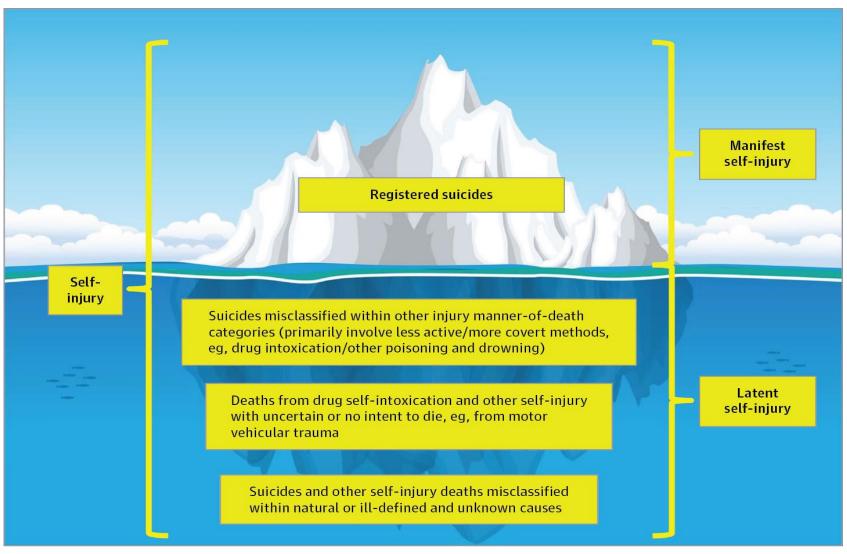




### **Understanding Youth Suicide Case Definition**

- Suicides that occur in children younger than age 10 do not meet the VDRS case definition
- According to the Centre for Suicide Prevention:
- Uncertainty exists around whether children younger than 10 have the developmental maturity to act on suicidal thoughts
  - Children can have the intent to cause self-injury or death
  - Act on these emotions without an understanding of lethality or finality of the act itself
- Suicides in children younger than age 10 are rare
  - When they do occur, largely underreported (commonly reported as accidents)

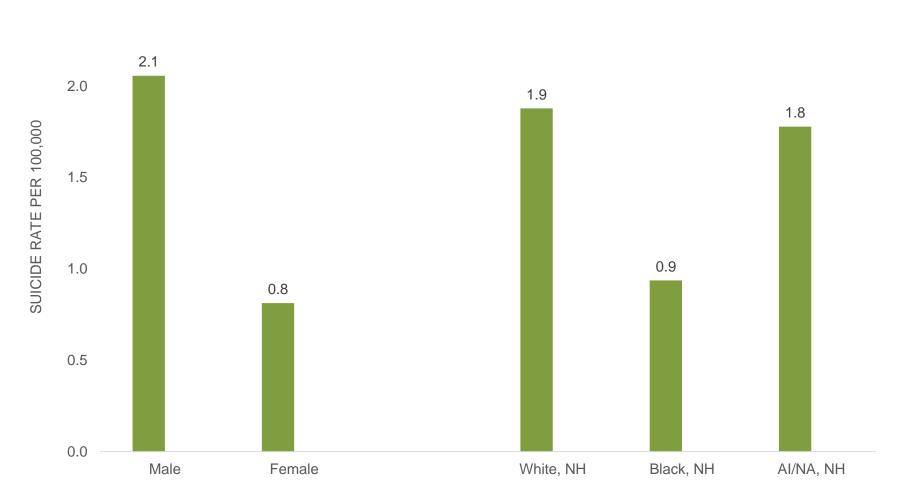
## **Examples of Hidden Suicides**



**JAMA, 2018** 

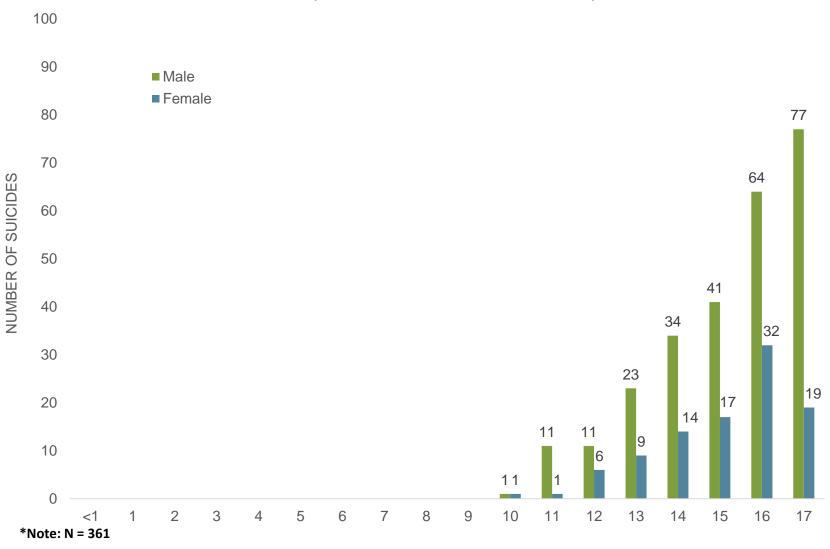
### Suicide Rates by Sex and Race/Ethnicity: North Carolina ages 0-17 (NC-VDRS, 2006-2016)

2.5

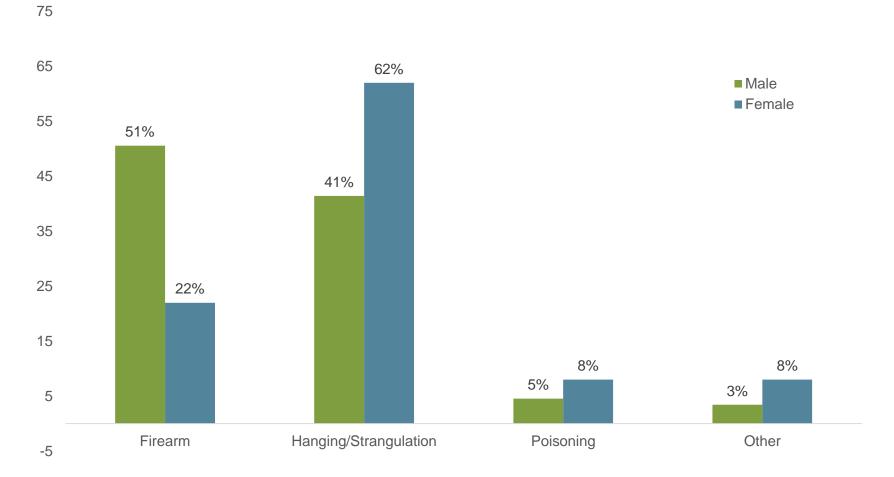


<sup>\*</sup> Less than 5 deaths, rate suppressed

# Suicide Counts by Age and Sex: North Carolina Residents ages 0-17 (NC-VDRS, 2006-2016)



# Method of Suicides: N.C. Residents ages 0-17 (NC-VDRS, 2006-2016)



Note: Other includes falls, drowning, motor vehicle, fire/burns and other causes of suicide.





### Gendered differences in relation to method

- Body image
- Gender identity
- Access to lethal means
- Peer pressure
- Social media influences

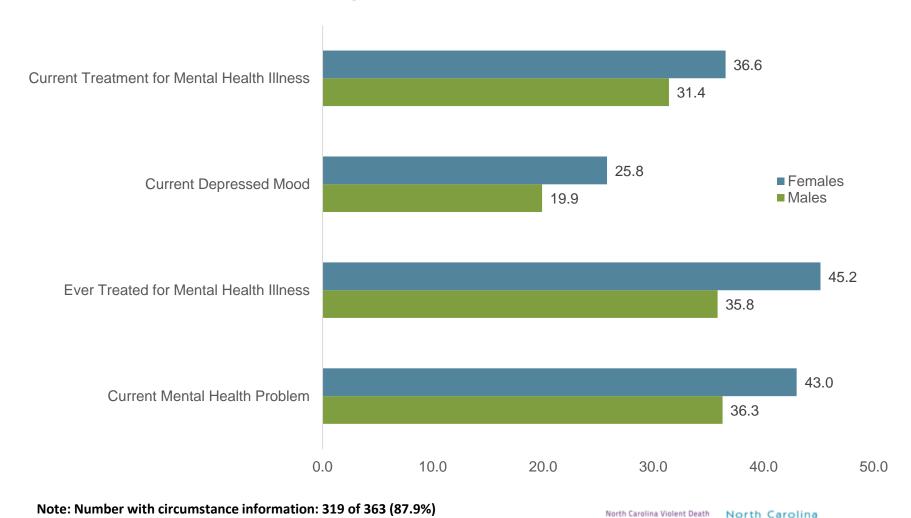
http://www.cfah.org/hbns/2013/body-image-tied-to-suicidal-thoughts-in-young-teens

https://www.hsph.harvard.edu/means-matter/lethal-means-counseling/

https://www.sprc.org/resources-programs/calm-counseling-access-lethal-means

https://www.sprc.org/populations/adolescents

# Suicide Circumstances: Percentage with Mental Health Problems N.C. Residents ages 0-17 (NC-VDRS, 2006-2016)



Injury & Violence

### **Adverse Childhood Experiences**

Adverse childhood experiences (ACEs) are a significant risk factor for substance use disorders and suicide attempts

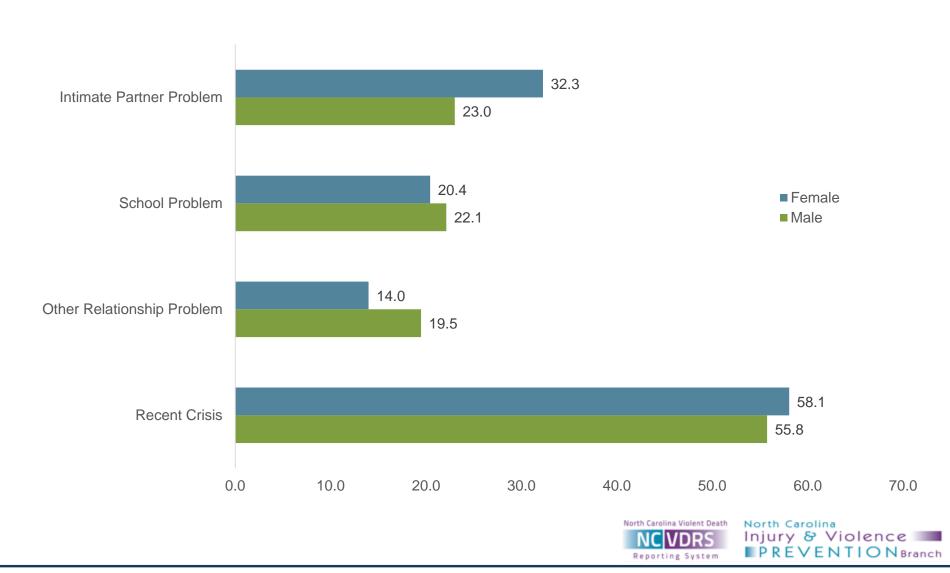
#### **ACEs include:**

- Physical abuse
- Sexual abuse
- Emotional abuse
- Physical neglect
- Emotional neglect
- Intimate partner violence

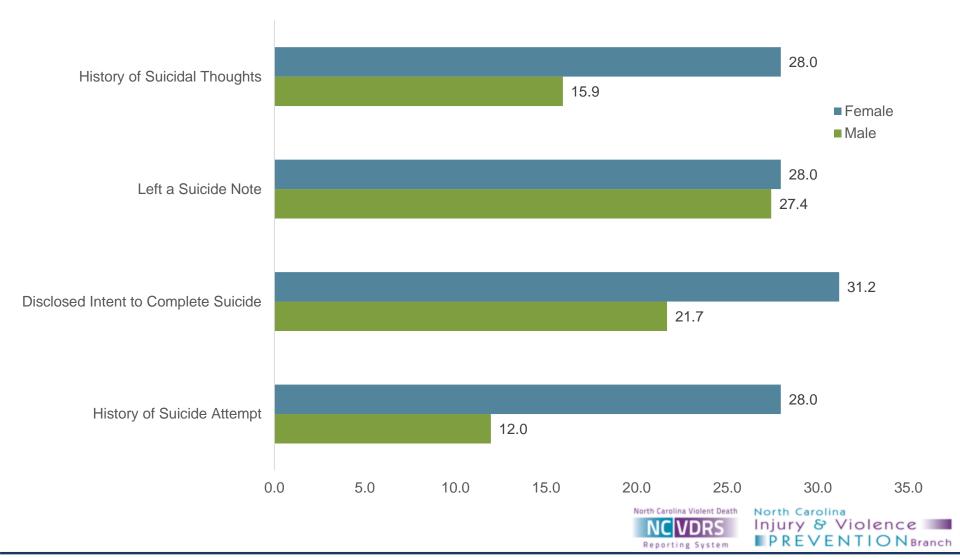
- Mother treated violently
- Substance misuse within household
- Household mental illness
- Parental separation or divorce
- Incarcerated household member

https://www.sprc.org/news/adverse-childhood-experiences-suicide-attempts https://www.samhsa.gov/capt/practicing-effective-prevention/prevention-behavioral-health/adverse-childhood-experiences

# Suicide Circumstances: Percentage with Problem N.C. Residents ages 0-17 (NC-VDRS, 2006-2016)



# Suicide Circumstances: Percentage with Precipitating Circumstances N.C. Residents ages 0-17 (NC-VDRS, 2006-2016)



## What stopped you on the brink of suicide?

 Examples from stories written by those who remained alive following a serious suicide attempt, (Donnelly, N, 2013).

• Means Matter Campaign -

http://www.hsph.harvard.edu/means-matter/

Donnelly, N, (2013). A COMPARATIVE SOCIOLOGICAL ANALYSIS OF NARRATIVES WRITTEN BY THOSE WHO HAVE ATTEMPTED SUICIDE IN BRITAIN AND THE USA. PHD THESIS.

#### BUILDING A

# Crisis Services Continuum

TO MATCH A CONTINUUM OF CRISIS INTERVENTION NEEDS

First Responder Peer Support "living room" NC START **Mobile Crisis Team Outpatient Provider CIT Partnership** Early **Family & Community Support EMS Partnership** Intervention **Crisis Telephone Line** Response 24/7 Crisis Walk-In Clinic LME/MCO Access Center Hospital Emergency Dept. Non-Hospital WRAP **Crisis Respite Housing** 23 hour Observation Prevention **Crisis Planning** Stabilization **Facility Based Crisis** Integration/Re-integration into **Non-hospital Detox Treatment & Support System Hospital Units** Community (including 3-way beds) State Psychiatric & ADATC **Transition Supports Critical Time Intervention, Peer Crisis Navigators** LME-MCO Care Coordination, PROACT

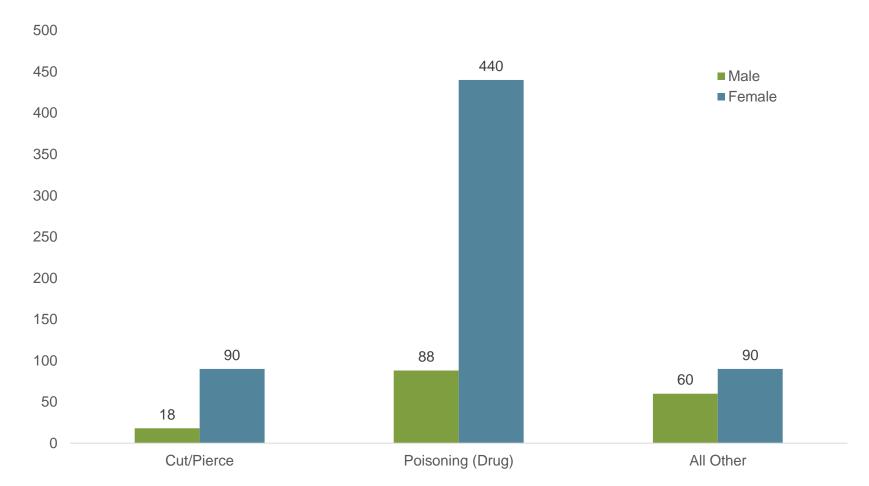
http://crisissolutionsnc.org/local-community-solutions/

## Suicide Attempts – NC Hospital and ED





# Number of Suicide Attempt Methods by Sex for Ages 0-17: Hospitalization by North Carolina Residents (Hospital Discharge 2016)

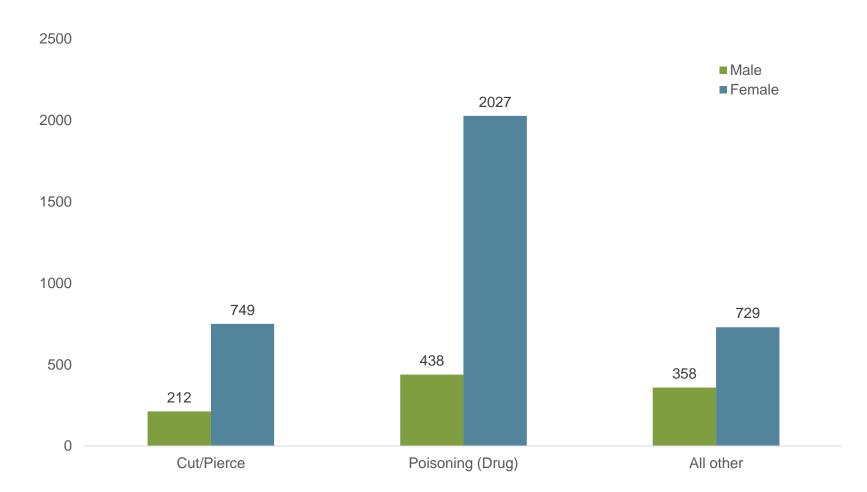


\*Note: 620 Hospitalizations for Females and 166 for Males





### Number of Self Inflicted Injuries by Sex for Ages 0-17: ED Visits by North Carolina Residents (NC DETECT, 2016-2017)



\*Note: 3,505 ED Visits for Females and 1,008 for Males



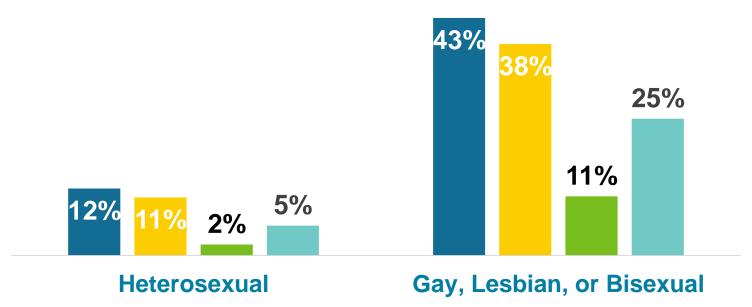


## **2017** High School Youth Risk Behavior Survey

| Question  | North Carolina 2017 | United States 2017 |
|---|---------------------|--------------------|
| Felt sad or hopeless (almost every day for 2 weeks or more in a row so that they stopped doing some usual activities, during the 12 months before the survey) | 29.4                | 31.5               |
| Seriously considered attempting suicide (during the 12 months before the survey)  | 16.2                | 17.2               |
| Made a plan about how they would attempt suicide (during the 12 months before the survey)   | 13.8                | 13.6               |
| Attempted suicide<br>(one or more times during the 12<br>months before the survey)  | 8.2                 | 7.4                |
| Suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)            | 3.1                 | 2.4                |

**Centers for Disease Control** 

### **2017 High School Youth Risk Behavior Survey**



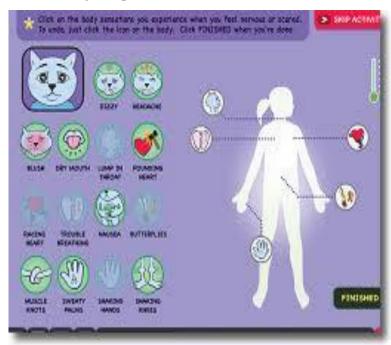
- Seriously Considered Attempting Suicide During Past 12 Months
- Made a Plan for Suicide Attempt During Past 12 Months
- Made a Suicide Attempt During the Past 12 Months That Resulted in an Injury Needing Treatment by a Medical Professional
- Attempted Suicide During the Past 12 Months

**NC Healthy Schools: Department of Public Instruction** 

## Help students cope with anxiety and resiliency

#### **Anxiety Strategies**

#### The Coping Cat



http://www.cebc4cw.org/program/c-a-t-project/detailed

#### **Resilience Project**

The resilience project is dedicated to helping and protecting today's youth.



https://www.aap.org/en-us/advocacy-and-policy/aaphealth-initiatives/resilience/Pages/Clinical-Assessment-Tools.aspx

# Consider therapeutic environments – adapting indoor and outdoor spaces.





https://behindthegardens.home.bl og

#### Help reduce academic anxiety for students living with mental health issues!

#### Consider a 504 plan for a Student with a mental health diagnosis!

Under Section 504 of the Rehabilitation Act (Pub L No. 93-112, 1973) and the Americans with Disabilities Act (Pub L No. 101-336, 1990), provides for a student who is not eligible for special education under an IEP but who requires accommodations in regular education on the basis of bona fide medical need, as documented by a physician and validation by the educational home



## Welcome to the 4th Grade - Dwayne Reed

https://www.youtube.com/watch?v=XBLcuGunRxU

### **Crisis Services – Program these into your phones!**



### Text HOME to 741741

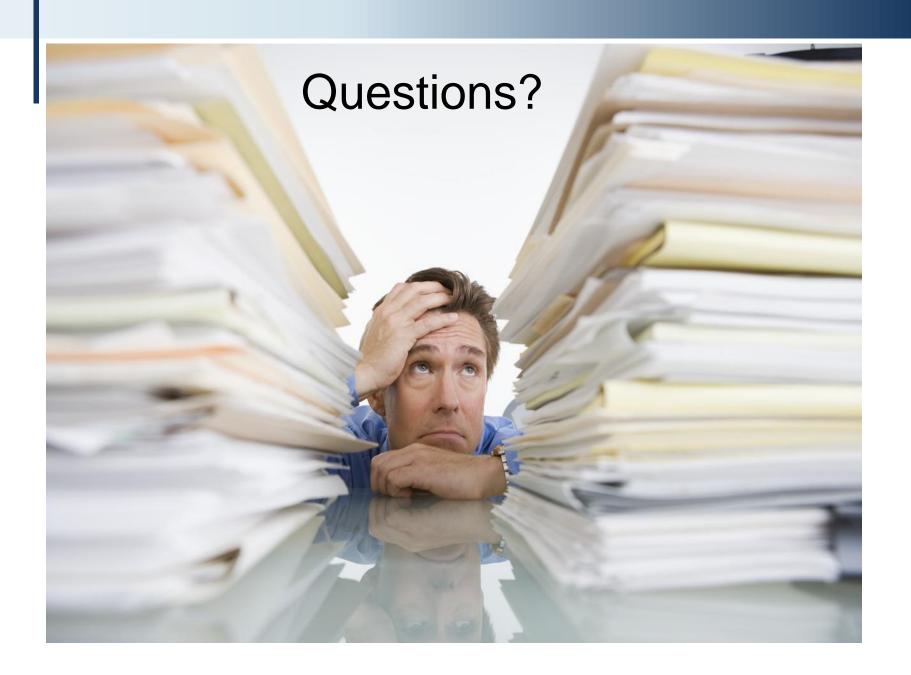
You can text from anywhere in the United States, anytime, about any type of crisis.



Call 1-800-273-8255

The Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources.

https://suicidepreventionlifeline.org/



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