

North Carolina Chronic Condition Prevention and Management in Schools/Severe Allergy

Tier One: School/District Activities that Benefit All Students

- Environment
 1. [CDC Guidelines for Allergy Management in Schools](#)
 2. [Management of Other Allergy Types](#)
- Education
 1. General for School Staff - [School Staff Training for Allergies](#) : *What School Staff Need to Know About Food Allergies*
 2. Education for School Nurses - [NASN Epi-pen Training for School Nurses: Get Trained Module](#)
 3. Implement Related Healthful Living Essential Standards - [Healthful Living Standards K-12](#)
- Related School Wide Policies/Protocols
 1. [Management of Chronic Conditions in the School Setting](#)
 2. [School Health Program Manual, Section D, Chapter 5](#) *Medication Administration*
 3. NASN Clinical Guidelines - [Medication Administration in Schools](#)
 4. [NC Board of Nursing - Delegation to Unlicensed Assistive Personnel](#)
 5. [N. C. Epinephrine in Schools Law](#)

Tier Two: Student Directed Activities with Severe Allergy Diagnosis

- Follow [School Nurse Case Management Process Model](#)
 1. Case find using physician orders, staff referrals, attendance records, school information forms, and student assessment
 2. Assess/Gather Information
 3. Nursing Judgment on Level of Student Need - Does the student need case management services based on findings?
 - a. Develop and Implement appropriate Emergency Action Plan, Medication Orders, and serve through general school health services if case management not indicated.

Tier Three: Intensive Student Directed Activities with New or Uncontrolled Severe Allergy Diagnosis

- Continue [School Nurse Case Management Process Model](#)
 1. Develop Plan of Care
 - a. NASN Guidelines - [Guidelines for Managing Allergy and Anaphylaxis](#)
 - b. School Nursing/Chronic Conditions Case Management: [NC Plan of Care/Individualized Healthcare Plan Template](#)
 - c. NASN- [Severe Allergy Care Plan Checklist](#)
 - d. [Use of Individualized Healthcare Plans to Support School Health Services](#)
 2. Implement plan
 3. Evaluate and revise or return student to general School Health Services (Tier Two)

Recommended Resources:

[Chronic Conditions in Schools \(CDC\)](#)

[Managing Chronic Health Conditions in Schools \(AAP\) Order Here](#)

[Allergy and Anaphylaxis Resources \(NASN\)](#)

[Allergy Information for Educators](#)

Selekman, J., Shannon, R. A., & Yonkaitis, C. F. (2019). *School Nursing: A Comprehensive Text* (3rd ed.). Philadelphia, PA: F. A. Davis.